

# JOURNEY JOURNAL

October 26, 2018



## Important Upcoming Dates:

Tues, Oct 30: Student Council Fall Fest at Attea beginning at 3pm

Wed, Oct 31: Halloween! Please see Attea's guidelines

Nov 1 - 5: Builders Club Halloween Candy Drive to benefit troops serving abroad and Ronald McDonald Childrens' Hospital Houses

Oct 22-Nov 8 : Journey Team Book Drive! Please see guidelines.

## A Message From Our Health Office

Just a reminder: Please call Bernadette Godley in the Health Office at 847-486-7712 if your child is going to be out sick, going to arrive late for school, or is going to be picked up for early dismissal. Thank you.

Ms. Stern, Math  
[fstern@glenview34.org](mailto:fstern@glenview34.org)  
847-657-2098

Ms. Caputo, Student Services  
[ncaputo@glenview34.org](mailto:ncaputo@glenview34.org)  
847-657-2036

Ms. Biller, Language Arts  
[cbiller@glenview34.org](mailto:cbiller@glenview34.org)  
847-657-2096

Mrs. Lindner, Language Arts  
[rlindner@glenview34.org](mailto:rlindner@glenview34.org)  
847-657-2080

Mr. Leinbach, Social Studies  
[bleinbach@glenview34.org](mailto:bleinbach@glenview34.org)  
847-657-2088

Mrs. Weinzierl, Science  
[mweinzierl@glenview34.org](mailto:mweinzierl@glenview34.org)  
847-657-2094

Mrs. Chow, GE Language Arts  
[kchow@glenview34.org](mailto:kchow@glenview34.org)  
847-657- 2024

## Upcoming Weekly Schedules: October 29 - November 9

Mon - 1234  
Tues - 5123  
Wed - 4512  
Thurs - 3451  
Fri - 2345

Mon - 1234  
Tues - No School  
Wed - 5123  
Thurs - 4512  
Fri - 3451

ATTEA NEWS AND NOTES!

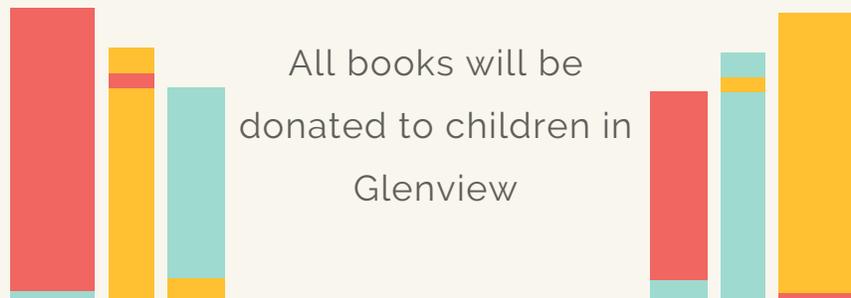


GLENVIEW COMMUNITY  
**BOOK DRIVE 2019**  
OCTOBER 19TH - NOVEMBER 1ST

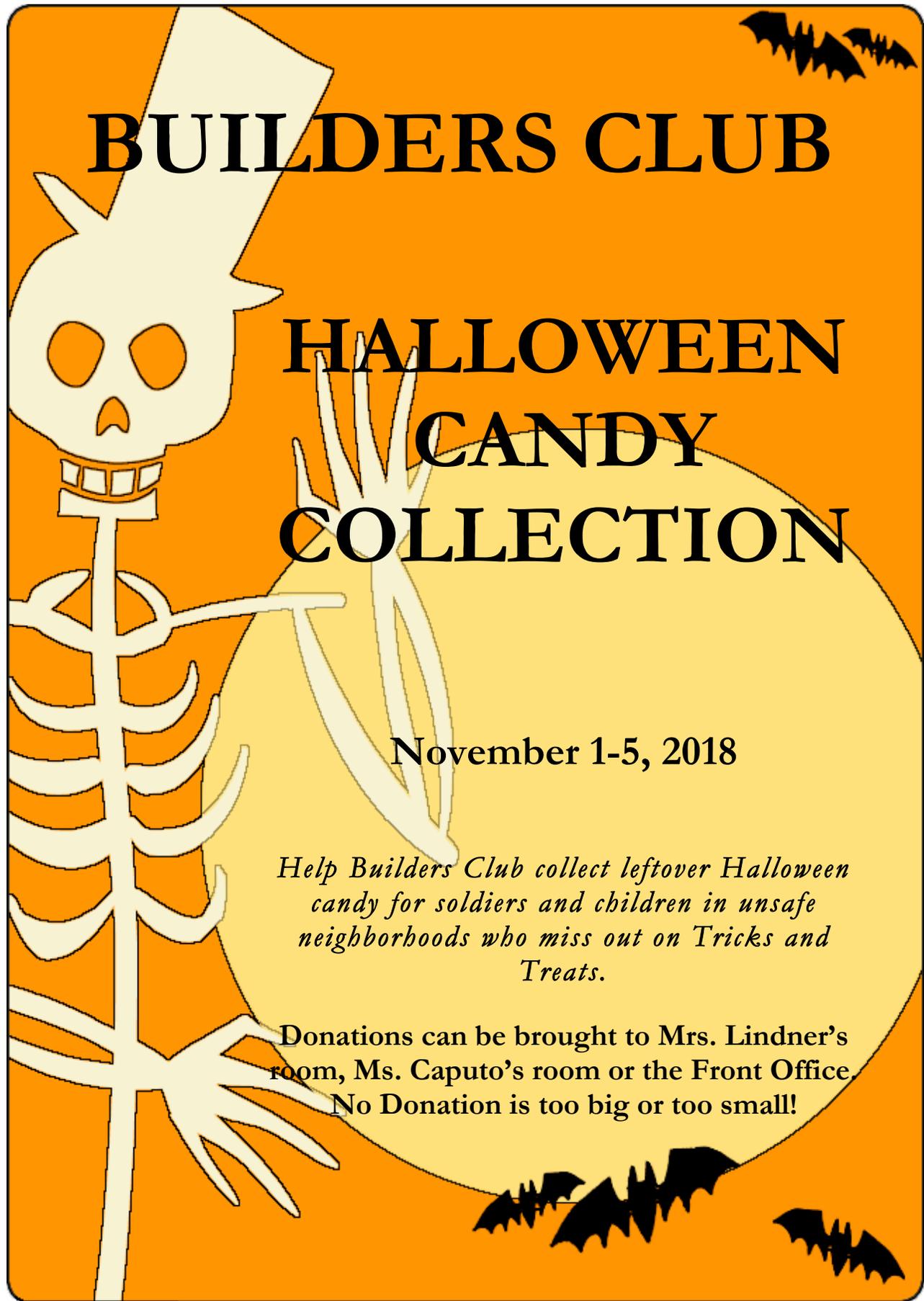
Donate your gently used or new middle school level books to the Journey teacher of your choice!



Bins will be in Journey teachers' rooms



**Glenview Public Library is offering buy one YA book, get 3 free!  
What a Deal! Please continue to contribute!**



# BUILDERS CLUB

# HALLOWEEN CANDY COLLECTION

November 1-5, 2018

*Help Builders Club collect leftover Halloween candy for soldiers and children in unsafe neighborhoods who miss out on Tricks and Treats.*

Donations can be brought to Mrs. Lindner's room, Ms. Caputo's room or the Front Office.  
No Donation is too big or too small!

## **Attea Halloween Guidelines!**

**With Halloween coming up and plans likely underway to buy or make a costume, we thought it would be helpful to share the school's costume guidelines.**

**We always look forward to seeing students' creative costumes. The middle schools will host our Halloween activities on Wednesday, October 31st. In order to promote a safe and respectful environment, here is a reminder about costume guidelines.**

- Face/body make-up along with hair coloring are welcome, but they must be applied at home, prior to coming to school. Students may not bring hair coloring or make up to apply at school or to share with others.
- Masks may not be worn during the school day.
- Props should not be brought to school.
- Costumes need to be consistent with our dress standards. Specifically, costumes should respect the dignity and sensitivities of all groups of people.
- They should avoid representations that are inappropriately provocative, excessively violent, or that contain references to drugs or alcohol.





**Global Language:**

Mr. Rodriguez	<a href="mailto:orodriguez@glenview34.org">orodriguez@glenview34.org</a>	657-2051
Mrs. Noonan	<a href="mailto:anoonan@glenview34.org">anoonan@glenview34.org</a>	657-2056
Mrs. Perona-Albrecht	<a href="mailto:mperonaalbrecht@glenview34.org">mperonaalbrecht@glenview34.org</a>	657-2059
Mrs. Gasick	<a href="mailto:sgasick@glenview34.org">sgasick@glenview34.org</a>	657-2051

**Fine Arts:**

Ms. Shellard	<a href="mailto:dshellard@glenview34.org">dshellard@glenview34.org</a>	657-2006
Ms. Stanton	<a href="mailto:mstanton@glenview34.org">mstanton@glenview34.org</a>	657-2007
Mrs. Harwell	<a href="mailto:sharwell@glenview34.org">sharwell@glenview34.org</a>	657-2005

**Physical Education:**

Mr. Ehresman	<a href="mailto:aehresman@glenview34.org">aehresman@glenview34.org</a>	657-2010
Ms. Lord	<a href="mailto:klord@glenview34.org">klord@glenview34.org</a>	657-2010
Mr. Zellmann	<a href="mailto:szellmann@glenview34.org">szellmann@glenview34.org</a>	657-2010
Ms. Jasonowicz	<a href="mailto:tjasonowicz@glenview34.org">tjasonowicz@glenview34.org</a>	657-2010

**Band:**

Mrs. Reatherford	<a href="mailto:areatherford@glenview34.org">areatherford@glenview34.org</a>	657-2008
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**Orchestra:**

Mr. Gardner	<a href="mailto:jgardner@glenview34.org">jgardner@glenview34.org</a>	657-2008
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## Classroom Notes:

**Language Arts** (Mrs. Lindner) – The Journey writers have been hard at work perfecting the craft of effective dialogue. We took our first summative quiz, and the scores were fabulous. This means that your children have become quite the experts in the nitty gritty world of dialogue! Congratulations! We will soon move on to the study of Narrative Leads. Journey students will work to truly hook their readers, not with a sentence or a sound effect, but with a fully developed paragraph. Once we finish this mini-unit, we will use the writing process to craft a full-length short story, using the Science Fiction readings as mentor texts. We have lots of great work ahead! I look forward to a creative and productive next few weeks!

**Language Arts** (Ms. Biller) – As the fall season is well under way, students are expanding their knowledge of some critical plot elements through a variety of exciting short stories: conflict (using "August Heat"), setting (using "All Summer in a Day" and various other sci-fi stories), and - next week - characterization (with the chilling story, "Cemetery Path"). Ask your child to tell you about one of their stories, and how it helped her/him learn something new!

Students did impressively well on our recent mid-unit plot quiz - every student made growth and is well on his/her way to showing great progress by the end of the unit! We hope to finish this

unit in a couple of weeks, take the final assessment, and then dive into the class book, *Freak the Mighty!*

**Language Arts** (Ms. Chow) - This week, we have the honor of welcoming author, editor, and publisher Laura Geringer Bass to our classroom! Ms. Bass will speak to students about the writing process and conduct a writing workshop with students on Friday, October 26th. We are looking forward to this exciting opportunity! Feel free to visit <http://www.laurageringerbass.com/about/> to learn more about Ms. Bass' publications!

Last week, students presented commercials and brochures they created, advertising different aspects of the community in which *The Giver* takes place. To create their commercials, students studied the novel's setting and learned about persuasive writing techniques along with different types of propaganda. They also analyzed text evidence from the novel to explain how specific details about setting were conveyed and inferred. We have also been examining theme and learning how to write a clear and concise theme statement. In writing, we have been working on narrative writing, including different techniques for composing narrative leads that will hook a reader's attention from the start!

**Language Arts** (Ms. Caputo) - Ms. Caputo's reading and writing class is continuing the System 44 curriculum in the "School Matters" module. We have become professionals in each of the three rotations, and continue to make progress. The students have been working really hard with their weekly writing prompts, and showing great creativity. Everyone's reading and writing skills continue to grow, and Ms. Caputo is super impressed with our progress!

**Math** (Mrs. Stern, Mrs. Moon, Ms, Kroeze) - All of my students have access to math IXL on their IPAD. It is the same program that they used last year in 5th grade. So if there is downtime at home, please have your son/daughter work on it.

In common core, students have been working on balancing scales. We also learned how to solve addition, subtraction, multiplication, and division equations. We will continue with solving equations next week. Next week we will also have a test on solving equations. Math IXL activities students can work on: All Z's with emphasis on Z6 and Z9.

In single acc., students just took their test on solving equations involving fractions. Next week we will learn how to solve inequalities. Math IXL students can work on: This weekend all Z's. Next week, students can work on AA1 - AA6.

In double acc., students are not able to use square roots and cube root symbols to solve equations. Next week we will learn how to solve exponents (product of powers, quotient of powers, zero exponents, and negative exponents).

**Science** (Mrs. Weinzierl) - The Journey Scientists have recently finished exploring matter, elements & atoms which all make up matter! We have also developed a sense of how atoms combine to form pure substances like molecules or compounds and mixtures (heterogeneous and homogeneous) through videos, readings and lab activities! Ask your son or daughter what NaCl is, or what type of model (Simple or Extended) it would take the form of? The students have also created a model of sodium chloride in class! Ask your son or daughter what an extended model of a compound is. The week our students have been working hard in and out of class while preparing for our first summative assessment (test) Thursday 10/25 for blocks 1 and Friday 10/26 for blocks 2,3,4,5. In the upcoming weeks we will begin our unit 2 and start investigating

the physical and chemical properties of matter as well as review the 3 common states of matter!  
As always please contact me with any questions or concerns!

**Social Studies** (Mr. Leinbach) – This week the Journey students continued working on our exciting Pioneer Simulation Project as each wagon train had to make several important decisions that impacted their ability to travel safely and efficiently along the trail. Students have been working together to critically analyze the pros and cons of each challenge along the trail, such as crossing rapid rivers or navigating dry deserts, before making a choice that could impact their ability to survive and successfully reach Oregon. Students also worked individually to write diary entries along the trail and worked on Pioneer Trail Challenge Projects at home to enhance and refine learning. The Challenge Projects are due on Wednesday, October 31st (Blocks 1 and 2) or Thursday, November 1st (Blocks 3, 4 and 5). The Journey students are working hard along the trail while gaining some valuable knowledge and critical thinking skills along the way. Great job Journey students!