

JOURNEY JOURNAL

October 5, 2018



Important Upcoming Dates:

Friday, October 5: Sign up for conferences begins via signupgenius.com

October 17-19: Fall Book Fair in Attea LRC

Friday, October 19: Conferences

A Message From Our Health Office

Just a reminder: Please call Bernadette Godley in the Health Office at 847-486-7712 if your child is going to be out sick, going to arrive late for school, or is going to be picked up for early dismissal. Thank you.

Ms. Stern, Math
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Ms. Caputo, Student Services
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Ms. Biller, Language Arts
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Mrs. Lindner, Language Arts
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Mr. Leinbach, Social Studies
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Mrs. Weinzierl, Science
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Mrs. Chow, GE Language Arts
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Upcoming Weekly Schedules: October 8 - October 19

Mon - 1234
Tues - 5123
Wed - 4512
Thurs - 3451
Fri - 2345

Mon - 1234
Tues - 5123
Wed - 4512
Thurs - 345
Fri - Conferences

ATTEA NEWS AND NOTES!



**Global Language:**

Mr. Rodriguez	orodriguez@glenview34.org	657-2051
Mrs. Noonan	anoonan@glenview34.org	657-2056
Mrs. Perona-Albrecht	mperonaalbrecht@glenview34.org	657-2059
Mrs. Gasick	sgasick@glenview34.org	657-2051

Fine Arts:

Ms. Shellard	dshellard@glenview34.org	657-2006
Ms. Stanton	mstanton@glenview34.org	657-2007
Mrs. Harwell	sharwell@glenview34.org	657-2005

Physical Education:

Mr. Ehresman	aehresman@glenview34.org	657-2010
Ms. Lord	klord@glenview34.org	657-2010
Mr. Zellmann	szellmann@glenview34.org	657-2010
Ms. Jasonowicz	tjasonowicz@glenview34.org	657-2010

Band:

Mrs. Reatherford	areatherford@glenview34.org	657-2008
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Orchestra:

Mr. Gardner	jgardner@glenview34.org	657-2008
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Classroom Notes:

Language Arts (Mrs. Lindner) – Welcome to the Season of Fall and the Season of Writing! Your children are hard at work using their writers notebooks to help them create some wonderful pieces. We've practiced narrative genres such as memoir poetry, script writing, and now are beginning to craft short stories based on our new expertise of plot. The students have used the short stories from Reading Class to inspire their own fractured fairy tales. Please be on the lookout for your young writers to dig deep into the writing process as we take our first major writing piece through the six stages of writing - ideas, organization, word choice, fluency, voice and communications. As always, please continue to ask your child to see their writing samples in google docs. They should be proud of the work they've done! Enjoy this most beautiful season!

Language Arts (Ms. Biller) – Happy autumn, Journey families! As we move into the middle of Trimester 1, I am so impressed with the growth I see in our students' abilities both as readers and in their self-management! Transitioning to middle school can be a challenge with all the new expectations, and they are becoming accustomed to using their tools to be successful, including the assignment notebook, Schoology, Powerschool, the binder, and their own self-directed behavior!

In class, we've been studying the elements of plot, starting with the 5 parts of a plot, and plot mapping. Our mid-unit quiz will take place next week on Wednesday (B1 and B2) or Thursday (B3, 4, and 5). They have notes and previous assignments to study with, plus other materials available in Schoology. To help them refine their understanding of plot, we've been reading and analyzing *Fractured Fairy Tales*, to be wrapped up early next week. Please ask your child about the stories they have been reading!

Following the mid-unit quiz, we will then move into studying setting, conflict and characterization more closely with several new short stories - some of which fit the spookiness of Halloween perfectly! These tend to be some of the most enjoyed stories of the year, so be on the lookout for some exciting plots!!

Language Arts (Ms. Chow) - We have started reading Lois Lowry's classic, award-winning novel, *The Giver*. While reading, students have been examining the elements of plot with a current focus on exposition and setting, analyzing how setting can influence characters, conflict, and plot. We will also be working on making predictions, inferences, and understanding the concept of willing suspension of disbelief. Meanwhile in writing, students are brushing up on grammar skills and comma usage, as well as learning more vocabulary roots and affixes.

Language Arts (Ms. Caputo) - Ms. Caputo's reading and writing class has officially begun the System 44 curriculum in the "School Matters" module! We have become familiar and comfortable in each of the three rotations, and have already made progress. The students have also put together some great writing prompts, that include pictures, that we are using a few times each week in class. Everyone's reading and writing skills are starting to show growth, and Ms. Caputo is super impressed with our progress!

Math (Mrs. Stern, Mrs. Moon, Ms, Kroeze) - All of my students have access to math IXL on their IPAD. It is the same program that they used last year in 5th grade. So if there is downtime at home, please have your son/daughter work on it.

In common core/single acc. math, students have been working on the greatest common factor, prime factorization, the distributive property, and least common multiple. We will continue reviewing these topics (along with the properties) next week. Our topic 2 test will be next week. On math IXL, students can work on 6th grade - topics E3, E4, E6, E7, E8, E9, and Y10.

In double acc., students reviewed how to convert a rational number to a decimal using long division. They know now that the decimal form of a rational number terminates or repeats. We also studied percents greater than 100 or less than 1. Next week we will study percent error. On math IXL, students can work on 7th grade - topics L2, L7, and L9.

Science (Mrs. Weinzierl) - The Journey Scientists have now been introduced to our Structure & Properties of Matter unit! The students have recently observed in-class demonstrations, used modeling to investigate the size and mass of a single atom, and have been reading in and out of the classroom to investigate properties of matter. Next the students will look closely at the similarities and differences among elements we will al(Blocks 2345). We will investigate and look at the differences between elements, compounds, molecules and mixtures in lab as well as readings. We will continue working on investigating the basic structure of matter and the crystal lattice structures of matter. If you ever have any questions or concerns, please do not hesitate to contact me.

Social Studies (Mr. Leinbach) - As part of our unit on Westward Expansion, this week the students began working on an exciting Pioneer Simulation Project. Each student was placed in a

cooperative group of 6-8 students to represent pioneers traveling on a wagon train along the Oregon Trail in the mid 1800s. Each student has taken on the persona of a pioneer on the trail, such as a farmer, doctor, blacksmith, shopkeeper, etc. One of the initial activities included choosing supplies and packing a wagon for the trip, which proved challenging as each "pioneer family" was limited by the weight and size of the items that they chose to bring along as they moved west. Also, during the simulation each student will be keeping an authentic diary of his or her individual experiences while traveling west. Along the trail, students will need to think critically and work cooperatively to solve problems as their wagon train works hard to survive the many dangers they encounter. Next week we will continue our Pioneer Simulation Project and also introduce a challenging project to enhance and refine the knowledge we have gained during our Westward Expansion Unit. Awesome job in social studies girls and boys!