

JOURNEY JOURNAL

November 9, 2018



Important Upcoming Dates:

Thurs, Nov 15: Wear Red Day!

Mon, Nov 19: Kindness Rocks Peace Path Dedication at 315pm

November 21-25: Thanksgiving Break!

A Message From Our Health Office

Just a reminder: Please call Bernadette Godley in the Health Office at 847-486-7712 if your child is going to be out sick, going to arrive late for school, or is going to be picked up for early dismissal. Thank you.

Ms. Stern, Math
fstern@glenview34.org
847-657-2098

Ms. Caputo, Student Services
ncaputo@glenview34.org
847-657-2036

Ms. Biller, Language Arts
cbiller@glenview34.org
847-657-2096

Mrs. Lindner, Language Arts
rlindner@glenview34.org
847-657-2080

Mr. Leinbach, Social Studies
bleinbach@glenview34.org
847-657-2088

Mrs. Weinzierl, Science
mweinzierl@glenview34.org
847-657-2094

Mrs. Chow, GE Language Arts
kchow@glenview34.org
847-657- 2024

Upcoming Weekly Schedules: November 12 - November 23

Mon - 2345
Tues - 1234
Wed - 5123
Thurs - 4512
Fri - 3451

Mon - 2345
Tues - 12345
Wed - No School
Thurs - No School
Fri - No School



JOURNEY TEAM BOOK DRIVE!!!

TREMENDOUS JOB, JOURNEY FAMILY!!



HOW MANY TOTAL BOOKS DID WE COLLECT, JOURNEY ??!



736!!!

**Global Language:**

Mr. Rodriguez	orodriguez@glenview34.org	657-2051
Mrs. Noonan	anoonan@glenview34.org	657-2056
Mrs. Perona-Albrecht	mperonaalbrecht@glenview34.org	657-2059
Mrs. Gasick	sgasick@glenview34.org	657-2051

Fine Arts:

Ms. Shellard	dshellard@glenview34.org	657-2006
Ms. Stanton	mstanton@glenview34.org	657-2007
Mrs. Harwell	sharwell@glenview34.org	657-2005

Physical Education:

Mr. Ehresman	aehresman@glenview34.org	657-2010
Ms. Lord	klord@glenview34.org	657-2010
Mr. Zellmann	szellmann@glenview34.org	657-2010
Ms. Jasonowicz	tjasonowicz@glenview34.org	657-2010

Band:

Mrs. Reatherford	areatherford@glenview34.org	657-2008
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Orchestra:

Mr. Gardner	jgardner@glenview34.org	657-2008
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Classroom Notes:

Language Arts (Mrs. Lindner) – Writing class has been extremely busy these past couple of weeks. This week we took a summative quiz on writing Narrative Leads, and they did very well. They are learning to write with specific purpose and learning how to engage the reader. Next week, we will begin our full fiction narrative unit by using the writing process to craft our very own science fiction stories, using our knowledge of plot, setting, characterization, and conflict. We have studied this in our Reading class using mentor texts, and now we are the writers in charge of creating our own new worlds! Once completed with our sci-fi stories, we will quickly move to personal narratives as we connect to the novel FREAK THE MIGHTY.

Language Arts (Ms. Biller) – Happy November, Journey Families! I hope everyone has been enjoying the autumn season before winter fully hits! As we draw nearer the end of the first trimester, it is pertinent at this point to note how much all our students have grown as learners and readers since August! We are preparing for our final Plot Test, and students are busy practicing plot mapping with the many stories we have read thus far, and analyzing the characters, setting, conflict, and events of literary text. They've become more observant readers, and are thinking more critically about the ideas and details an author reveals in a story so they can come up with well-thought-out inferences. Students did very well on our recent Setting Quiz, which demonstrates that their hard work is paying off! Up next, students will

prepare for their first book chat of the year to present to the class - students will need to practice at home, so you may need to act as your child's first welcoming audience! I will encourage them to use a variety of public speaking preparation strategies as part of this assignment. Then, we will begin preparing to start our shared novel, Freak the Mighty, starting with a study of the vocabulary that will be critical to their understanding of the first ten chapters of the book. We estimate starting pre-reading activities the week we return from Thanksgiving break, and at that time, we will not be doing our weekly IR Bookmarks. Students can still read other books independently if they wish!

Language Arts (Ms. Chow) – We have continued to work on identifying theme across different genres, including stories, novels, poems, and movies. As a wrap up of our novel unit with The Giver, we watched the 2014 film adaptation, after which students compared and contrasted the elements of plot, themes conveyed, and overall effect on the audience. Students also practiced annotating and analyzing poetry to identify figurative language, symbolism, and theme. In writing, we continue to work on vocabulary, grammar, and punctuation, as well as different strategies for elaborating on ideas in order to express ourselves through writing in a thorough and concise manner. Students were very excited to meet Mr. Buzard yesterday, who will be guest teaching with his wife while I am on maternity leave. Eight days until the expected due date ... the countdown begins!

Language Arts (Ms. Caputo) – Ms. Caputo's reading and writing class is continuing the System 44 curriculum in the "School Matters" module. We have become professionals in each of the three rotations, and continue to make progress. The students have been working really hard with their weekly writing prompts, and showing great creativity. Everyone's reading and writing skills continue to grow, and Ms. Caputo is super impressed with our progress!

Math (Mrs. Stern, Mrs. Moon, Ms, Kroeze) – All of my students have access to math IXL on their IPAD. It is the same program that they used last year in 5th grade. So if there is downtime at home, please have your son/daughter work on it.

In common core, students learned how to solve and graph inequalities. Their homework for tonight is worksheet #2. They may check their answers on schoology. Next week will be their paper test on solving inequalities. They will also have their topic 3 math test next week. Math IXL activities students can work on - 6th grade all Z's. They can also work on AA1 - AA6.

In single acc., students just took their test on solving inequalities. On Monday Nov. 12, students will take their topic 3 math test on solving equations and solving inequalities. On math IXL students can work on - 6th grade all Z's. They can also work on AA1 - AA6.

In double acc., students will take their math test on Monday Nov. 12 on exponents. On math IXL, students may work on 8th grade "F". Really focusing on F6 - F11 and F18 - 20 for extra practice. On Tuesday Nov. 13, we will learn about scientific notation.

Science (Mrs. Weinzierl) – The Journey scientists have recently been investigating the 3 common states of matter during our science classes. We have discussed that solids, liquids and gases are considered a physical property of matter. This week we completed 2 labs demonstrating how the particles in liquids and gases move when thermal energy is added and/or removed. Ask your son or daughter what they observed during the Matter on the Move: Liquid lab or the Matter on the Move: Gas lab. We have also explored how matter can change from one state to another (called

a phase change)! Next week we will have a summative quiz covering this material. The students will also review and then complete a written response (Claim, Evidence, Reasoning response - CER) also covering the 3 common states of matter directly before leaving for Thanksgiving Break.

Social Studies (Mr. Leinbach) – Last week the Journey students completed and presented their Pioneer Trail Challenge Projects. The presentations were truly outstanding as we had a wide variety of projects, including short movies, model wagons, dioramas, short stories, tall tales, poems, book reports, newspapers, songs, dances, and PowerPoint Presentations. I was very impressed with the extremely high quality of the projects and the in-depth knowledge displayed by our students! Way to go girls and boys! The Journey students also worked in cooperative groups to make a few more difficult decisions along the trail, as we attempted to safely navigate the Rocky Mountains on the way to Oregon. Please be sure to ask your child for more details on his/her Oregon Trail Simulation experience and the fate of their wagon train. Great job Journey students as you learned to collaborate and work cooperatively while actively participating in the Oregon Trail Simulation!