

JOURNEY JOURNAL

January 18, 2019



Important Upcoming Dates:

Mon, Jan 21: MLK Day, No School

Jan 23-24: MAP Testing

A Message From Our Health Office

Just a reminder: Please call Bernadette Godley in the Health Office at 847-486-7712 if your child is going to be out sick, going to arrive late for school, or is going to be picked up for early dismissal. Thank you.

Ms. Stern, Math
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847-657-2098

Ms. Caputo, Student Services
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Ms. Biller, Language Arts
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Mrs. Lindner, Language Arts
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Mr. Leinbach, Social Studies
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Mrs. Weinzierl, Science
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Mrs. Chow, GE Language Arts
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Upcoming Weekly Schedules: January 21 - February 1

Mon - No School
Tues - 1234
Wed - 5123
Thurs - 4512
Fri - 345T

Mon - 1234
Tues - 5123
Wed - 4512
Thurs - 3451
Fri - 2345

ATTEA



FLYERS



Global Language:

Mr. Rodriguez	orodriguez@glenview34.org	657-2051
Mrs. Noonan	anoonan@glenview34.org	657-2056
Mrs. Perona-Albrecht	mperonaalbrecht@glenview34.org	657-2059
Mrs. Gasick	sgasick@glenview34.org	657-2051

Fine Arts:

Ms. Shellard	dshellard@glenview34.org	657-2006
Ms. Stanton	mstanton@glenview34.org	657-2007
Mrs. Harwell	sharwell@glenview34.org	657-2005

Physical Education:

Mr. Ehresman	aehresman@glenview34.org	657-2010
Ms. Lord	klord@glenview34.org	657-2010
Mr. Zellmann	szellmann@glenview34.org	657-2010
Ms. Jasonowicz	tjasonowicz@glenview34.org	657-2010

Band:

Mrs. Reatherford	areatherford@glenview34.org	657-2008
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Orchestra:

Mr. Gardner	jgardner@glenview34.org	657-2008
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Classroom Notes:

Language Arts (Mrs. Lindner) – Happy New Year to all of our Journey families! Your children returned to class and almost immediately went right back to work, revising and editing their personal narratives. Some students chose to write about the hero's journey, others wrote about the characteristics of a hero and how they have demonstrated these characteristics. Others wrote about acts of kindness, overcoming failure or doubt, or a narrative of their "friend for life". Moving on, we are now studying figurative language, with an emphasis not on definitions or identifications, but on the most complex and unique examples that we read in literature and more importantly that we can write in our words. Typically, students see the value in exploring this unit, and they come away with a broader and more expert view of figurative language. We will continue with this unit for a couple of weeks, culminating in a collection of writings, both prose and poetry. Figurative language is a true embodiment of our new phrase, "Writing is more the Muscle Memory!"

Language Arts (Ms. Biller) – Hi, Journey families! Students have been doing a fantastic job with our shared novel, Freak the Mighty. We're almost halfway through the book, and have focused a lot of attention on characterization, summarizing, and inferencing. An area we will be focusing on next is attention to detail, and using detailed text evidence to support our claims, predictions and inferences. There have been many memorable scenes in the book so far as the two main

Moving forward, students are working on a new set of vocabulary words (feel free to help quiz your child!), and expectations for reading at home are gradually increasing as we move through the book. We hope to finish in early February, ending the unit with an engaging project (and if possible, taking time to watch the movie, too - more info on that will be forthcoming!). Have a great weekend, everyone!

Language Arts (Ms. Caputo) - Ms. Caputo's reading and writing class is finishing the System 44 curriculum in the "School Matters" module. We finished writing a college application essay, focusing on qualities that colleges look for in prospective students. We presented our essays this week, and researched what colleges we would like to apply to one day. Everyone's reading and writing skills continue to grow, and Ms. Caputo continues to be super impressed with our progress!

Language Arts (Mrs. and Mr. Buzzard) - As students complete their Mythology Newspaper articles, I am saddened to think that our mythology unit has come to an end. Your children are just absolutely fabulous, and their enthusiasm and energy has made our mythology study full of entertainment and joy. As we do move on, however, I am equally excited about our next unit of study that will focus on nonfiction literature. We will read and analyze William Gibson's play *The Miracle Worker*. In addition to reading the play, students will read two chapters from *Helen and Teacher: The Story of Helen Keller and Anne Sullivan Macy* by Joseph Lash. Both chapters give an intimate look into the lives of two such remarkable and lovable women whose lives become so entwined that Helen said upon Annie Sullivan's death that half of her soul went with her. In the first reading students will learn about Annie's early journey in and out of the Tewksbury almshouse which profoundly influenced her for the rest of her life. In addition to reading and analyzing, students will also be studying about sixty vocabulary words from the text that have been identified as words or derivatives of words that frequently appear on the SAT tests. It is a great delight getting to teach your children!

From Mr. Buzard: This past week we completed our study of the classic novel *Where The Red Fern Grows* with a final test featuring open ended questions whose answers demanded supports. We also spent a couple of days with the short story *The Lady or the Tiger*. As a writing activity, students were asked to provide their own ending to the question the author, Frank Stockton, left open when he wrote the story in 1882. "Which door did he open?" Students did a great job of continuing in the author's voice and each brought the tale to a close in their own unique fashion. We shared the endings in a "pass and react" activity and each of our authors collected written comments from the entire class. Next week we plan to slide into a quick study of the application of prepositions. Students will be writing "preposition poems" and also complete an assignment describing their bedroom through the correct use of many prepositions. The continuing teamwork and effort by the students in class is a pleasure to observe every day.

Math (Mrs. Stern, Ms. Moon, and Ms. Kroeze) - All of my students have access to math IXL on their IPAD. It is the same program that they used last year in 5th grade. So if there is downtime at home, please have your son/daughter work on it. In common core, students are working on dividing with fractions. Wednesday Jan. 23rd will be their math test. Math IXL students can work on is 6th grade L1 - L8. In single acc., students are learning how to add, subtract, multiply, and divide with decimals. On math IXL students can work on 6th grade G and H. In double acc., students are studying about percents. We learned about simple interest and compound interest. The last few days we have worked on percent increase, percent decrease, markups, and markdowns. Next week will be the topic test. On math IXL students can work on 7th grade - L and M's.

been exploring our new unit in Life Science: Cells! The students have explored the characteristics of living things, Cells & will soon discover how we can accurately view the invisible world using microscopes! We will continue investigation using microscopes in the coming weeks to identify the types of cells, cell organelles and cell function. As always, please contact me with any questions or concerns.

Social Studies (Mr. Leinbach) – Happy New Year Journey! This week we continued learning about some of the events leading up to the Civil War, such as the growing tensions between the North and South, the impact of slavery, Lincoln’s Election, and Southern Secession. While working on these topics, we practiced “close reading” of complex text, answered questions while highlighting “specific text evidence” from the text, took guided notes, and created vocabulary note cards to enhance our understanding of the events leading up to the Civil War. Great job in social studies girls and boys!