

JOURNEY JOURNAL

February 15, 2019



Important Upcoming Dates:

Mon, Feb 18: President's Day! No School!

Tues, Feb 19: Teacher Institute Day, No School!

Feb 27-March 1: Book Fair in LRC

Fri, March 1: Conferences! We encourage your children to attend!

Fri, March 1: Builders Club 2nd Annual Spring Conferences Bake Sale!

A Message From Our Health Office

Just a reminder: Please call Bernadette Godley in the Health Office at 847-486-7712 if your child is going to be out sick, going to arrive late for school, or is going to be picked up for early dismissal. Thank you.

Ms. Stern, Math
fstern@glenview34.org
847-657-2098

Ms. Caputo, Student Services
ncaputo@glenview34.org
847-657-2036

Ms. Biller, Language Arts
cbiller@glenview34.org
847-657-2096

Mrs. Lindner, Language Arts
rlindner@glenview34.org
847-657-2080

Mr. Leinbach, Social Studies
bleinbach@glenview34.org
847-657-2088

Mrs. Weinzierl, Science
mweinzierl@glenview34.org
847-657-2094

Mrs. Chow, GE Language Arts
kchow@glenview34.org
847-657- 2024

Upcoming Weekly Schedules: February 18 - March 1

Mon - No School
Tues - No School
Wed - 3451
Thurs - 2345
Fri - 1234

Mon - 5123
Tues - 4512
Wed - 3451
Thurs - 2345
Fri - Conferences



Spring Book Fair

Feb. 27th - March 1st

Attea's Spring Book Fair will be held February 27th through March 1st in the LRC. All proceeds from the Fair will be used to support LRC Scholastic magazine subscriptions.

The Fair will be open during the school day on Wednesday, February 27th and Thursday, February 28th. On Friday, March 1st the Fair will be open from 8:00 am – 3:30 pm during parent teacher conferences.

The Fair will be open for online shopping as well from February 16th through March 8th. Click on this link to access the [Online Fair](#).



BUILDERS CLUB BAKE SALE!

All Items are \$1
What a Deal!

In support of our field trip to
Feed My Starving Children



**Global Language:**

Mr. Rodriguez	orodriguez@glenview34.org	657-2051
Mrs. Noonan	anoonan@glenview34.org	657-2056
Mrs. Perona-Albrecht	mperonaalbrecht@glenview34.org	657-2059
Mrs. Gasick	sgasick@glenview34.org	657-2051

Fine Arts:

Ms. Shellard	dshellard@glenview34.org	657-2006
Ms. Stanton	mstanton@glenview34.org	657-2007
Mrs. Harwell	sharwell@glenview34.org	657-2005

Physical Education:

Mr. Ehresman	aehresman@glenview34.org	657-2010
Ms. Lord	klord@glenview34.org	657-2010
Mr. Zellmann	szellmann@glenview34.org	657-2010
Ms. Jasonowicz	tjasonowicz@glenview34.org	657-2010

Band:

Mrs. Reatherford	areatherford@glenview34.org	657-2008
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Orchestra:

Mr. Gardner	jgardner@glenview34.org	657-2008
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Classroom Notes:

Language Arts (Mrs. Lindner) – The Journey writers are completing their mini-unit in applying complex and advance figurative language in their writing. I have consistently asked the students to flex their writing muscles and create unique figurative language that is indeed an improvement over what they have used in previous years. We wrote a series of paragraphs about typical subject matter and ended the unit with an independent writing assignment summative assessment. Next we will move toward informational reading and writing, using topics from FREAK, THE MIGHTY. Informational pieces will take the form of descriptive, compare/contrast, problem/solution, and cause and effect. I look forward to seeing how your children take in and explain current issues of our day! Enjoy the long weekend, and we'll see your children on February 20, and we hope to see you at Conferences on Friday, March 1.

Language Arts (Ms. Biller) – Our Freak the Mighty unit is drawing to a quick close! Students are finishing up their final quiz of the unit this week (block 5 will finish on Wednesday next week), and then launch into the unit's final project: Character in a Bag. Details about this project were shared in classes this week, and students will get two class periods next week devoted entirely to working on it. Specific dates for everything (and all relevant documents and info) are posted in Schoology, and students have been strongly encouraged to access those dates in order to stay aware of expectations. I'm so appreciative of the support students have had from their

families through this unit as it is different from "business as usual" - especially as we use precious class time to watch the movie version of the book. We will analyze the similarities and differences between the two versions, and explore the choices the filmmakers made in changing parts of the book to make their movie. As always, stay safe and warm as we enjoy the winter season, and please reach out to me with any questions or concerns you may have!

Language Arts (Ms. Caputo) - Ms. Caputo's reading and writing class is continuing the System 44 curriculum in the "Special Forces" module. We are learning about the brutal training and dangerous missions the Navy SEALs face. We are also starting to write for the Deerfield Optimist Essay Contest. We took an intelligence test to see what our strengths are. We are then using that information to define intelligence in our essay. Everyone's reading and writing skills continue to grow, and Ms. Caputo continues to be super impressed with our progress!

Language Arts (Mr. Buzzard) - Our study of *The Miracle Worker* focused most recently on Helen's life after "The Miracle" and is concluding next week with a trio of summative tests. Students will write an in-class essay on a dynamic character of their choice, with access to the play and their notes. An objective summative test on the entire unit will take place at the end of the week and another objective summative test on the vocabulary used in the play will follow early in the week of February 25. The essay test will be a "writing grade" and the other two will be part of "reading." Our focus will move next to a pair of short stories with a focus on the four types of conflict found in literature. Saki's "The Interlopers" is a fictional work and George Orwell's "Shooting An Elephant" is a nonfiction piece from his own experience. We also hope to spend some time with the speeches of Abraham Lincoln, connecting to the current social studies unit on The Civil War. Mrs. Buzard has begun a long-term position in seventh grade language arts at Springman and we miss having her in class. Mrs. Chow will be returning to teach during the first week of March. I will be available for parent conferences on March 1 and also responsible for the Trimester Two report card grades. Spending time with the students continues to be a pleasure and privilege for me, and a few weeks from now I will certainly miss all of them.

Math (Mrs. Stern, Ms. Moon, and Ms. Kroeze) - All of my students have access to math IXL on their IPAD. It is the same program that they used last year in 5th grade. So if there is downtime at home, please have your son/daughter work on it. In **common core**, students took their test today on adding, subtracting, multiplying, and dividing with decimals. Next week, we will learn about ordering integers, absolute value, and graphing coordinates in a coordinate grid. On math IXL, students can work on 6th grade X1 - X6, M1 - M6. In **single acc.**, students have worked on graphing points in a coordinate plane and absolute value. They have also learned about reflections across the y-axis and across the x-axis. Yesterday we studied about finding vertical and horizontal distance in a coordinate plane. Math test will be on Friday Feb. 22nd. On math IXL, students can work on 6th grade x1 - x6, M1-M6. In **double acc.**, students are studying how to solve multi-step equations. Math test for block 4 will be on Friday Feb. 22nd and will be on Monday Feb. 23rd for block 5.

Science (Mrs. Weinzierl) - The Journey scientists have recently used microscopes to investigate uni and multicellular organisms. We have also completed an analogy project modeling a cell and the organelles inside! Ask your son or daughter what analogy they used for their cell model! We have also started exploring the concept of diffusion and why this concept is important to the function of a cell. The Cell Processes Unit summative test will be at end of February, just before conferences. Ask your son or daughter what study strategies they will use to study for the test. Also, in the upcoming weeks we will explore and explain how the cell is one part of the organization of the human body system. As always if you have any question or concerns please contact me!

Social Studies (Mr. Leinbach) – This week we learned about how the Election of 1860 and the secession of eleven southern states led to the Civil War. Our students have done a terrific job analyzing how the many differences between the North and South led to the Civil War. We also began previewing some of the initial battles and strategies of the Civil War by performing a Reader's Theater, investigating an interactive map of the North and South, taking guided notes while close reading the text, and answering inquiry based questions while providing specific text evidence to support the answers. Great job in social studies girls and boys!